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QUESTION NO: 1

A behavior analyst responsible for the evaluation of a behavior change program has been unable to get others to collect data on the targeted behaviors. The others involved, including other service providers, are relying on personal anecdotes and questionnaires to evaluate the effectiveness of the program. The primary consumer reports satisfaction with the results so far. To evaluate the program, the behavior analyst should:

A. check the reliability from the questionnaire's information.

B. conduct formal interviews to supplement the available information.

C. obtain data on the targeted behaviors.

D. use available information only.

ANSWER: C

QUESTION NO: 2

Clifford's lawn work is steady and up to standard as long as his work is verbally praised approximately every twelfth completed mower circuit. However, at times the crew chief is unable to praise his work at that moment. When praise is not forthcoming, Clifford usually stops working. The best way to facilitate maintenance and generalization of Clifford's work, using a self-management technique, would be to:

A. have fellow workers provide praise when Clifford stops working.

B. have the crew chief use a variable schedule of reinforcement.

C. increase the delay in reinforcement until the afternoon.

D. teach Clifford how to request reinforcement for the target behavior.

ANSWER: D

QUESTION NO: 3

A client with a history of escape maintained problem behavior begins to throw the puzzle pieces a few minutes after starting to work on the task. What is the BEST programmatic change for the behavior analyst to make?

A. Remove the puzzle and implement a time-out procedure.

B. Teach the client to request escape using an adaptive behavior.

C. Implement an overcorrection procedure to reduce puzzle piece throwing.

D. Increase the amount of social praise delivered for successful task completion.

ANSWER: B

QUESTION NO: 4

Wilma argues with her coworker, who shares the same workstation. Even though Wilma and her coworker can articulate the workplace rules, repeated instructions to cease this behavior have gone unheeded and they are becoming enemies. What would be the MOST appropriate antecedent-based solution?

A. Instruct the coworker to stay away from Wilma.

B. Give Wilma breaks away from her coworker whenever arguments begin.

C. Assign Wilma to a different workstation.

D. Place signs in the workstations identifying appropriate workplace behavior.

ANSWER: C

QUESTION NO: 5

A behavior analyst is conducting research on the accuracy of a student's responding to written math problems based on the final answer with no scoring of intermediate calculations. Which is the BEST method for obtaining accurate inter-observer agreement results?

A. Researcher and observer sit together to score the student's work.

B. Photocopies of the student's work are scored independently by researcher and observer.

C. The student's scratch paper is scored if researcher and observer do not agree on a response.

D. Researcher scores the student's work and the observer reviews the researcher's scores for accuracy.

ANSWER: B

QUESTION NO: 6

Once a stimulus has been determined to function as a reinforcer in a particular contingency, which of the following is likely to be true?

A. The reinforcer should be adjusted to vary during the observation period.

B. The reinforcer should be used with others in the immediate environment.

C. The effect of the reinforcer may strengthen with relevant deprivation.

D. The effect of the reinforcer will weaken if a variable interval schedule is used.

ANSWER: C

QUESTION NO: 7

Experimental control is demonstrated in a changing criterion design by a change in behavior:

A. across settings.

B. across individuals.

C. when returning to baseline.

D. to meet predetermined levels.

ANSWER: D

QUESTION NO: 8

Which measure would probably be the best measure for crying?

A. Frequency

B. Duration

C. Percentage

D. Latency

ANSWER: B

QUESTION NO: 9

Which of the following would not be a type of function of behavior identified during a functional assessment?

A. Attention

B. Escape

C. Frustration

D. Access to tangibles

ANSWER: C

QUESTION NO: 10

When developing a task analysis, a behavior analyst would first:

A. assess the mastery level of the individual.

B. conduct a functional assessment of the target skills.

C. determine the necessary component steps.

D. observe the individual to collect baseline data.

ANSWER: C